

## **DELHI INTERNATIONAL SCHOOL EDGE**

GNCT Recognition (1821289) CBSE Affiliated (2730828) Sr. Secondary  
Sector-18, Dwarka, New Delhi - 110075

### **PRESS RELEASE**

#### **DIS Edge Hosts Teacher Training Session on Transforming Early Years Learning to a Bookless and Bagless Experience for our Learners**

##### **Transforming Early Years to a Bookless and Bagless Learning Experience Teacher Training Session - 6<sup>th</sup> December 2025**

Delhi International School Edge conducted a focused training session in collaboration with **Greyy Elephant** to further its vision of creating a **bookless and bagless Early Years** learning environment. Led by trainers **Ms. Shelly and Ms. Jasmine**, the workshop equipped teachers with digital tools, experiential pedagogies, and structured processes to reimagine foundational years learning as joyful, hands-on, and future-ready.

##### **a) Introduction to the Concept of Bookless and Bagless Learning**

The session opened with an in-depth orientation on what bookless and bagless learning truly means—shifting young learners away from textbooks and heavy school bags and moving towards experiential, play-based, digital-supported, and movement-rich learning experiences. Teachers were introduced to the philosophy underpinning this approach:

- learning through doing,
- immersive storytelling,
- sensory exploration,
- purposeful play, and
- teacher-guided inquiry.

##### **b) Structuring the Day's Tasks for Early Years**

The trainers presented a clear, practical breakdown of how a typical Early Years day would unfold within this framework. Teachers were guided on:

- designing structured yet flexible daily routines,
- planning learning centres,
- integrating movement, conversation, and exploration,
- sequencing activities for developmental progression, and
- maintaining rhythm and predictability while promoting joyful spontaneity.

This helped educators visualise how a bookless–bagless model translates into daily classroom practice.

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**c) Accessing Digital Support Through the Learnify App**

Teachers were oriented to the Learnify App, the school's central digital support system for Early Years learning. The session covered:

- app installation and login,
- navigation of lesson plans and teaching aids,
- access to rhymes, circle time modules, story videos, and activity templates,
- using digital prompts to enhance classroom facilitation.

Full access was provided to all teachers and consolidated access to Head Teachers to ensure alignment across Pre-Nursery to UKG.

**d) Mentor-Led Demo by teachers to Recap Learning Levels**

A mentor-led demonstration by teachers showcased how teachers can assess and reinforce learning through:

- interactive recap activities,
- skill-based reinforcement tasks,
- storytelling-led recall,
- simple assessments embedded in daily routines.

Teachers demonstrated to the mentors how recap strategies could seamlessly integrate into a bookless, movement-based learning environment.

**e) The Purpose and Larger Vision of the School**

The training reiterated the school's overarching vision: to build a future-ready Early Years ecosystem where children learn with freedom, curiosity, and joy. DIS Edge aims to:

- reduce dependency on textbooks,
- promote experiential and inquiry-based learning,
- integrate technology meaningfully,
- strengthen teacher facilitation skills, and
- create a warm, child-centric environment rooted in exploration rather than rote work.

**f) Looking Forward to Parent Onboarding**

Teachers were also briefed on the upcoming parent onboarding process, which will familiarise parents with:

- the philosophy behind bookless-bagless learning,
- classroom structures and routines,
- digital access through Learnify,
- how learning continues at home in simple, joyful ways.

This phase will ensure that parents become active collaborators in their child's learning journey.

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### Conclusive Remarks

The Bookless and Bagless Training Session with Grey Elephant marked a key milestone in strengthening digital readiness and experiential teaching practices among Early Years educators at DIS Edge. By empowering teachers with structured routines, digital tools, reinforcement techniques, and a clear vision for child-led learning, the school is redefining foundational education. DIS Edge remains committed to nurturing early learners through play, exploration, creativity, and technology-enabled experiences, ensuring classrooms that are lighter—yet richer in learning than ever before.

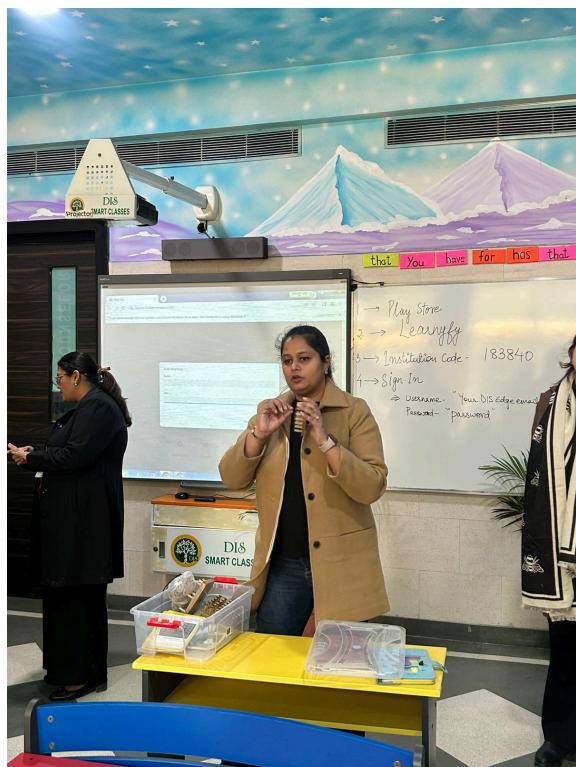
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